

The Title IX lessons are to be taught in all CMS schools within the first 20 days of school. The "Topic of the Week" pages outline the Title IX Lesson.

_____ . This is so that classrooms have time to begin creating a safe community for sharing and learning prior to teaching the Title IX lesson. Below we have provided you with the Title IX lesson and related activities for the week (Tuesday through Friday). On Monday, you may consider holding the same weekly greeting and a brief check-in with students.

Paper

Markers

Book: Odd Velvet by Mary Whitcomb **or** electronic version:

http://cdn.tumblebooks.com/syndication/excite/iPad/oddVelvet_iPad.html

Group activity papers to refer back to from Day 1

Poster Board "what to do when you hear hurtful words" and "who to tell"

OPEN WEEK

Grade Title IX Lesson

1st C

RVIEW

OVER

Students consider the effect of their behavior and decisions on others.

Students seek to understand lateral feedback and receive

Students take responsibility for their actions.

Greeting & Title IX Lesson*

1. Greeting
2. Announcements
3. Morning activity
4. Topic of the Week

Topic of the Week lesson to be taught Monday or first

Today we will cover our goals from the logester. We will practice address. Then we will discuss when we were born about feelings and ideas.

Title IX Lesson:

Book: Odd Velvet by Mary Whitcomb or electro

Make Any Decisions

Ask and briefly discuss:

to be helpful in this situation? How might that help?

 **Facilitation Tip**

 **What might we do to**

Just call on a few who see hand signs

What do you want to do in response to this situation? How will we

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Just call on a few who see hand signs

In addition to what Keyla said, may we hear all voices equally

and to those students who know we see them so they know we're

here for them?

CAY: "Velvet and her classmates have lots of similarities and differences in the story."

Ask:

-What similarities did Velvet and her classmates have?

-Does this story remind you of similarities and differences at home or at school?

CAY: "We can explain the main idea of the story in small groups."

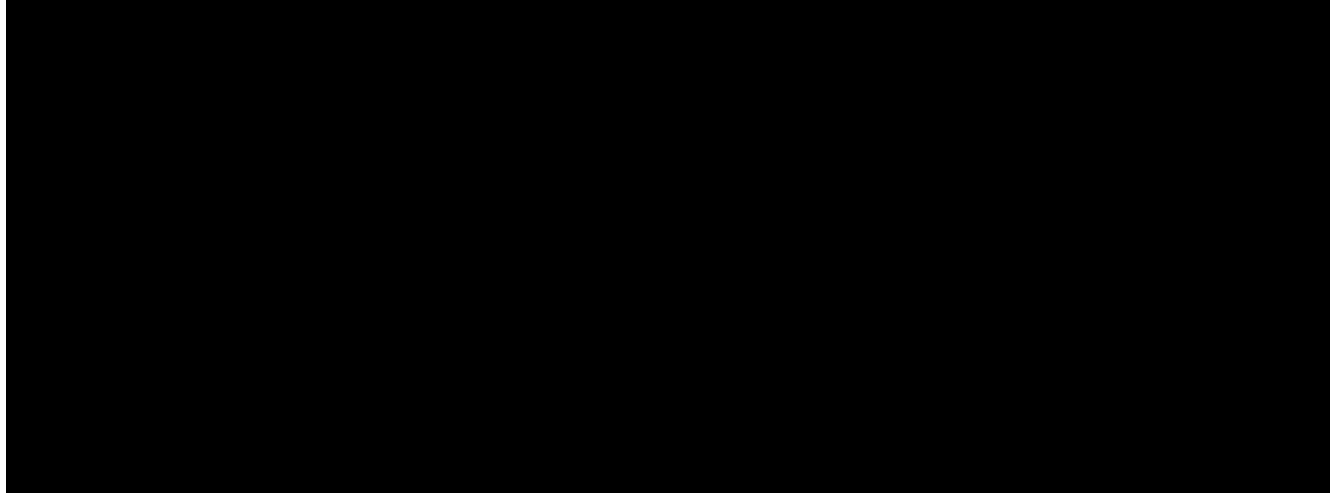
groups, etc). Give

Have students work in small groups of 3-4 (table groups). Give each student a piece of paper and have the students

I have students save this paper for discussion tomorrow.

5 Summarize and Adjourn

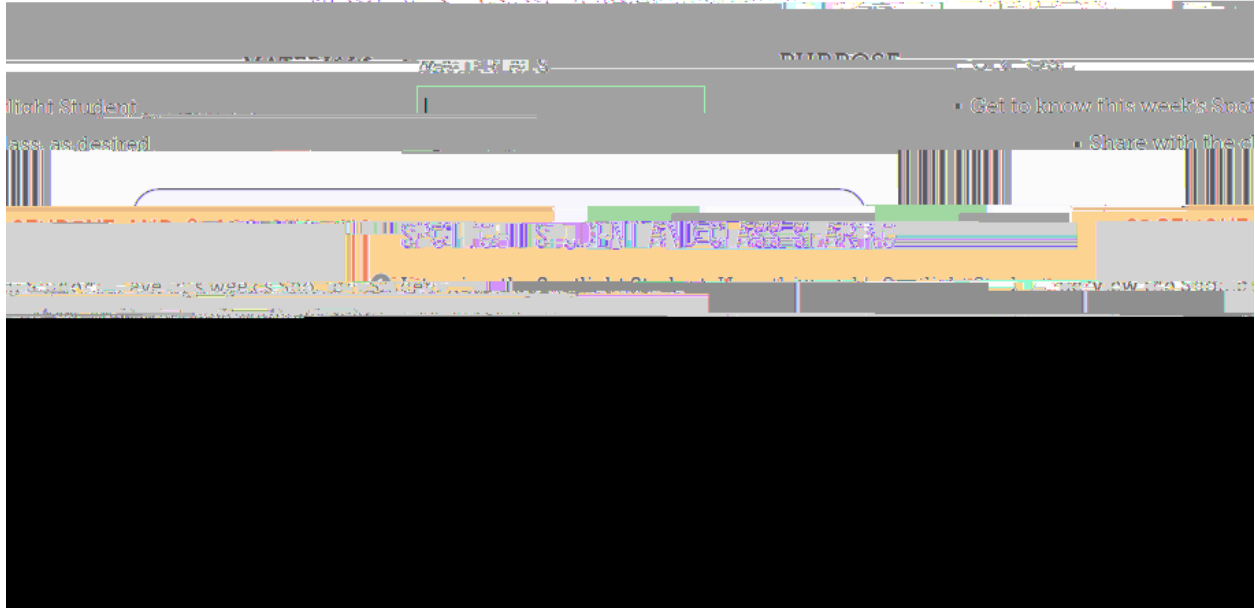
The speaker reports on any action items that were discussed during the meeting. The speaker also reports on any decisions made during the meeting. You might point out things you heard and saw in the meeting in a way that does not sound like you are checking in with them in a few days to come. Tell the speaker...



with following through with their decisions. Also consider to inform parents about any relevant decisions made in the meeting.

THURSDAY

MORNING ACTIVITY



Greeting:
Lead the greeting of the week in a circle format

Morning Activity:
Refer back to class meeting on Monday and the book Odd

Have students discuss what you

- words
- 1) Say "Stop!"
 - 2) Move away

Materials: http://cdn.tumblebooks.com/syndication/excite/iPad/oddVelvet_iPad.html

